



### Essay Prompt

If you are applying for the **AP scholarship**, please attach a copy of a 800 word essay.

**Prompt:** What is the larger impact on AP classes on Academic and Career success? Use research data to discuss the benefits of AP courses. Make sure to discuss how it will personally impact your future goals. Please ensure site 3-4 different sources.

If you are applying for the **Dual Enrollment scholarship**, please attach a copy of a 1500 word essay.

**Prompt:** What is the larger impact on dual classes on Academic and Career success? Use research data to discuss the benefits of dual courses. Make sure to discuss how it will personally impact your future goals. Please ensure site 3-4 different sources.

Rubric for essay is attached for your reference.

**Please note if you are taking classes for both AP & Dual and would like to apply for each scholarship, you MUST do a separate application and essay for each one.**

### Important Information

All pieces of your scholarship application is due **no later than November 17, 2023**. If you are applying for an AP Scholarship, please return it to Ms. Brownlow the AP Coordinator. If you are applying for a Dual Enrollment Scholarship, please return it to Mrs. Robles the Dual Enrollment Coordinator. This includes this **application and essay fully completed**. Each application and essay will be evaluated by a committee.

We will be awarding two AP scholarships and one Dual Enrollment scholarship which will cover 1 course per scholarship.

Applicants will be notified by December 1, 2023 with the results of your application.

Thank you for taking this opportunity to apply for a scholarship to assist with finances for your college level courses.

### Signature

*I certify that my answers are true and complete to the best of my knowledge.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: \_\_\_\_\_

## Scholarship Essay Rubric

	4	3	2	1
Content	The content is substantial, intriguing and original. It relates directly to the topic	The content is clear and directly related to the topic	The content is ordinary and somewhat related to the topic	The content is absent or not related to the topic
Conclusion	Completely integrates and extends key ideas of assignment, furthering understanding of topic	Summarizes main ideas	Restates main ideas	There is no conclusion. The piece just ends
Details	Uses details such as explanations and examples that are accurate, appropriate and fully support the topic	Uses details such as explanations and examples that are accurate and support the topic	Uses some details that are accurate, some details such as examples and explanations are not appropriate for the topic; details do not always support the topic	Uses little or no detail to support and explain the topic
Ideas	Strong ideas are carefully and imaginatively presented, showing real insight into the topic	Clear ideas support the main topic	Ideas sometimes do not support the main topic	Ideas are confusing and do not support the main topic in any way
Opening	Clearly focused, thoroughly presented the topic; immediately engages the audience in the message of the piece	Focused and thorough; engages the audience in the topic	Vague; does not immediately engage the audience in the topic	Unfocused and rambling, confuses the reader
Purpose	Clearly defined purpose, carefully and convincingly presented	Purpose is defined and understandable, supported by details	Purpose is vague, misstated, or not always supported by details	There is no purpose
Organization	Logical presentation of ideas, all parts contribute to a strong central idea	Most ideas are connected; some parts don't contribute to the central ideas	Some ideas connected to each other; many parts don't contribute to the central idea	Ideas have little connection to each other; there is no strong central idea
References	Numerous supporting references presented in correct format greatly add to reader understanding of the main idea	Many supporting references usually presented in the correct format	Few supporting references or references presented in the incorrect format	No supporting references